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| Name (First and Last):  | District:  |
| School Year:  | Campus:  |

**Directions and Deliverable:**  In order for you to get the most out of your Induction experience, it is important that you come to *TE* Induction prepared with some background knowledge and context for the sessions. The chart below lists the videos and readings you should review and any other action steps required of you prior to TE Induction on July 11th. You should expect to spend 10 hours completing these assignments, so please plan accordingly. For those of your participating in the TE Alternative Certification Pathway, these assignments will count toward your required professional learning hours.

Below you will find the specific directions for each assignment with reflection questions. Please respond to all reflection questions on this document. Once you have completed all of the assignments and reflection questions below, please send your completed document to Teaching.Excellence@yesprep.org using the following naming protocol:

First Name Last Name Induction PreWork

i.e. Adam Fulton Induction PreWork

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| ***Teach Like A Champion 2.0*, by Doug Lemov** |
| * Please read the excerpt from ***Teach Like a Champion 2.0*.**
* After reading please respond to the reflection questions in the spaces below.
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| What are your biggest takeaways from this excerpt?  |
| How will you use this information to prepare for your teaching experience?  |

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| ***Practice Perfect* by Doug Lemov**  |
| * Read the excerpt from ***Practice Perfect*.**
* After reading the excerpt please respond to the reflection questions in the spaces below.
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| Based on this reading, what do you think a typical Induction Session will look like? |
| How will practice play a role in your professional development? |
| What are the ramifications of repeatedly practicing something incorrectly?  |
| What type of skills do you think are the fundamental skills (the 20%)?  |
| Why is it important to successfully and repeatedly practice isolated, fundamental teacher techniques? |

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| ***Qualities of Effective Teachers* by James H. Stronge** |
| * Please read the excerpt from ***Qualities of Effective Teachers*** by James H. Stronge

[*Planning and Organizing for Instruction*](http://www.ascd.org/publications/books/105156/chapters/Planning-and-Organizing-for-Instruction.aspx)* After reading the excerpt please respond to the reflection questions in the spaces below.
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| Why is it important to plan and prepare for instruction?  |
| What will be most challenging for you in regards to planning?  |
| What will you need to do in order to prepare for academic student success?  |

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| ***Mindset* by Carol S. Dweck** |
| * Read the excerpt from ***Mindset*.**
* After reading the excerpt please respond to the reflection questions in the spaces below.
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| In what areas are you committed to growing, learning, and improving? |
| What impact do you think this commitment will have on your students? |

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| **Sir Ken Robinson, TED Talk**  |
| * View Sir Ken Robinson’s lecture using the link below:

[Sir Ken Robinson TED Talk](http://www.ted.com/talks/ken_robinson_changing_education_paradigms.html)* After watching the video please respond to the reflection questions in the spaces below.
 |
| What do your students most need for you to get out of Induction? |
| What three adjectives would you like your students to use in describing your classroom lessons? Why? |
| What else stood out for you in watching this video? What made it memorable for you? |

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| ***Interesting Times,* Dr. Stephen Klineberg**  |
| * View Dr. Stephen Klineberg’s *Interesting Times*, video using the link below:

[Interesting Times](https://www.youtube.com/watch?v=QZAo0d04bzY)* After watching the video please respond to the reflection questions in the spaces below.
 |
| What themes from the documentary stood out to you? |
| How did the video confirm or alter your previous perceptions about Houston? |
| What implications does this have for your students? For you personally? |